

Washington, D.C. • April 16-17, 2011 • www.epa.gov/P3

# 2011 PROGRAM GUIDE











# Welcome

WELCOME to the United States Environmental Protection Agency's (EPA) Earth Day Event! Whether you happened by while in the D.C. area or planned to visit us today, we are glad you stepped into our tent to enjoy the exhibits, demonstrations and hands-on activities.

EPA's Earth Day event offers a unique opportunity to learn about how each one of us can make a difference in protecting our environment and even glimpse into the future with technology designs that can lead to a sustainable planet.

This year's Earth Day event includes the National Sustainable Design Expo featuring EPA's P3 competition. The P3 – People, Prosperity and the Planet – competition is an annual event for teams of graduate and undergraduate students to design solutions for environmental and sustainability challenges worldwide. These teams bring their innovative designs to the National Mall and compete for the P3 Award and a grant of \$75,000 to turn their idea into a business or implement it in the community. This year, 55 teams from across the United States are competing and showcasing their ideas alongside our exhibitors.

See how the energy and creativity of today's college students can empower solutions for a greener future!

Held every year in the shadow of the U.S. Capitol, the Expo truly is an inspiring exhibition of innovative technology for a sustainable future. This



year, more than 40 nonprofit organizations, businesses and other government agencies are showcasing their achievements in sustainability. This year's Expo is cosponsored by EPA, the American Institute

of Chemical Engineers, the American Society of Civil Engineers and Engineers Without Borders-USA.



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# **Schedule**

## Saturday, April 16, 2011

**10:00** A.M. – **5:00** P.M. Open to the public

EPA Exhibits and Demonstrations

National Sustainable Design Expo Exhibits

P3 Team Projects

**10:00** A.M. – **3:30** P.M. P3 Project Judging

**10:00** A.M. – **5:00** P.M. Eco Art

Theater

11:00 A.M. – 4:00 P.M. Earth Tales

# Sunday, April 17, 2011

**10:00** A.M. – **3:00** P.M. Open to the public

**EPA Exhibits and Demonstrations** 

National Sustainable Design Expo Exhibits

P3 Team Projects

10:00 A.M. - 3:00 P.M. Bash the Trash

Eco Art Theater

# **Green Fun for All Ages**

**Earth Tales,** cosponsored with The Library of Congress, features environmentally-themed story time, read by VIPs hourly on Saturday. Visit the tent for stories and times.

**Eco Art,** co-hosted by the Capital Hill Arts Workshop, invites children to paint an earth-friendly image on a post card, and mail it from the event courtesy of the Post Office and their new "Go Green" stamp launch. Open Saturday and Sunday.

"Bash the Trash" is an exciting opportunity for children to build musical instruments from recycled materials and create an "earth symphony" on Saturday. Visit the tent for times.

**Theater** – step into the theater and enjoy environmental movies from EPA's film vault.



# **EPA Earth Day Exhibits**

#### **Clean Air Kiosk Exhibits**

Smartway Stratospheric Protection Climate Change/videos Radtown Acid Rain and Power Plants Asthma Radon Clean Air Act

#### Safe Water Kiosk Exhibits

Enviroscape Ground Water Model Low Impact Development Water Sense Products Envirofacts Online Septic System Model CCR / ECHO Databases

#### **Green Science Kiosk Exhibits**

Permeable Pavement Demo Fun with Chemical Reactions Lung Capacity Game Matching Particles

#### Green Science Kiosk Exhibits (cont.)

Community Gardens Wheel of Science Superfund Clean-up CARE Program "Do you Live in a CARE Community"

# **Green Technology Kiosk Exhibits**

Environmental-Information or E-Info Google Earth Green Buildings and Infrastructure Spanish and English Tweets

#### **Green Works Kiosk Exhibits**

Earth Day Stamps – True Green What I Want Video Screen Test Video Soapbox Press and EPA in the News Carbon Wheel EPA's Enforcement Efforts

- A4-5 Energy Star
- **E4-5** Design for the Environment Games
- **D4-5** EPA Healthy Home
- D12-13 EPA Lead Wall
- C29-32 Enforcement Mock Crime Scene
- **D29-30** Environmental Justice



# 2011 P3 Phase I Teams

#### A31: Clean Water - Clean Fuel - Using Algae to Solve Problems

Appalachian State University students use algae to purify wastewater in a system that releases water free of algae and allows for easy algae harvest for biofuel production.

## **D16:** Sun, Bottles and Beeswax

Appalachian State University students have designed a reusable plastic bottle to disinfect drinking water using solar energy and a beeswax indicator to confirm sufficient temperatures have been attained for disinfection.

#### **A19:** From Forest Litter to Electrical Energy

Clemson University students are developing a microbial fuel cell system that converts forest litter into usable electric energy and reduces pollution from biomass burning.

#### **B9:** Poo Power: Sustaining Communities on Human Waste

Columbia University students address rural villages' sanitation and water access needs while converting waste to energy and fertilizer via source-separated latrines.

#### **B21:** Leaner Greener Roof

Drexel University students are designing a low cost, do-it-yourself, soilless, lightweight green roof system with a high water retention capacity that is engineered for existing structures.

## **D20:** Water, Water, Everywhere - Should We Handle It Here or There?

Duke University students achieve economies of scale and improve in water quality by "pooling" how storm flows are managed.

# C1: Bike-sharing In a Box

Georgia Institute of Technology students are designing an "on-bike" automated bike sharing system that does not require kiosks to increase flexibility for riders and reduce operating costs.

#### **B16:** Biomass Fuel for Power Generation

Gonzaga University students generate power from corn stalks and leaves and human and animal waste to replace costly, high-pollution alternatives for Kenyan farmers.

# **B27:** Fire, Grazing, and Prairie Carbon Sequestration

lowa State University and Oklahoma State University students research how fire and grazing can reduce invasive species and increase carbon sequestration in prairie pastures.



**B17:** Sustainable College Communities: Incorporating a Sustainable Food Loop Lafayette College students create a sustainable food loop: food waste is used to make compost used in a garden that provides food for campus dining halls.

#### **A22:** Good Things Come in Small Packages!

Lehigh University students are designing a filter to treat drinking water that is smaller and more affordable for people in developing countries.

# **C20:** How do you Give a Community their Lake and Protect its Tributaries? Arsenic Removal in South East Asia

Lehigh University teamed up with The Institute of Technology of Cambodia to design a treatment system for removing arsenic from drinking water that is more affordable for people in developing countries.

## **A26:** A Fruity Solution for Contaminated Water

Manhattan College students use citricidal as a natural antibacterial agent for in-situ use with coconut shell derived activated carbon for sustainable water purification.

#### C12: Bison versus Cattle

Marshall University students try to determine if buffalo affect the plants and streams in their pasture differently than cows.

**A29:** Not Granny's Rooftop Anymore: Green Roofs for Residential Design Michigan State University students show that conventional roofing materials and installation are out and green roof technology is in. Learn about smart green roofs for your home.

# C15: Chameleon Home Automation System

Missouri University of Science and Technology students optimize home energy use through their design of a residential energy management home automation system, named Chameleon.

# **B1:** Sucking Water From the Wind

Montana Tech of the University of Montana students have developed a mechanical water treatment system driven by renewable energy to supply drinking water to developing rural communities.

# **A12:** Toilet of the Future-Cycle of Human Waste

New Jersey Institute of Technology students have developed a sanitation system for a hospital in Milot, Haiti that produces methane and fertilizer and improves water quality.





# 2011 P3 Phase I Teams (continued)

## **D3:** A Green Lifestyle Made Easy!

New Jersey Institute of Technology students educate the public about adopting sustainable practices through a program that will be available in "app" form for smart forms, which improve shopping techniques for individuals.

#### C10: A Novel Raceway for Microalgal Cultivation

New Mexico State University students have developed a new airlift driven raceway reactor for microalgal cultivation.

#### C13: Wood Products for Clean Air

North Carolina State University students show how forest management for products and carbon storage can lead to cleaner air.

#### **D11:** Improved Eco-Friendly Golf Tees

Northern Illinois University students have developed a more biodegradable and less costly golf tee by blending DDGS and glycerine with PLA or corn-starch resin.

## C8: Wind, Water and Carbon Dioxide - A Recipe For Fuel...

Oklahoma State University students generate fuel from sequestered CO2 from industrial applications and hydrogen generated from wind power, using BioWinol.

# D28: Dark & Light: Pros & Cons in My Backyard

Oklahoma State University, University of Oklahoma, and Clemson University students measure the impacts of existing and artificial optical radiation at 3 housing communities: a military, student and an older adult housing community.

# **C21:** Trash to Treasure with our Microbial Friends: Converting Waste Streams to Nutrient Feeds

Pennsylvania State University students convert waste streams into energy and biofertilizer, which minimizes waste generation, energy usage, and costs associated with bioremediation, nitrogen fixation, and biofuel production.

# **C25:** Miracle Solution for Clean Water in the Developing World

Pennsylvania State University students have reinvented the slow sand filter with the help of the Miracle Tree to purify water.

# **D6:** A Site Intervention for Sustainability Education

Philadelphia University students aim to illustrate how the run-off affects the local ecosystem and what can be done to reduce an impacts at a local public high school through their design of a zero-impact stormwater run-off laboratory.



# **B24:** Barrelling Towards a More Sustainable Community: Using Rain Barrels in CSO Neighborhoods

Purdue University residents eagerly adopted rain barrels to improve the quality of nearby surface water and reduce their dependence on tap water!

## **B30:** Energy for Cameroon

Purdue University students have worked to create community power from sustainable small hydro power systems in Bangang, Cameroon.

## **A28:** Stop Deforestation, for Peanuts!

Rowan University students are developing a simple system for producing peanut shell briquettes to replace wood as a cooking fuel in rural Gambia.

## **B20:** Cloudy with a chance of GRAIN!

Stanford University students make ammonia and reduce carbon dioxide emissions with nitrogen-selective membranes.

#### **D14:** Tape & Scissors: EmPowering our Teachers

Stanford University students have erected a wind turbine, offsetting a large fraction of the school's energy load, and have designed hands-on renewable energy education activities for their community.

# A3: What's Your Stormwater Footprint?

Ever wondered how your household decisions affect local water bodies? Texas A&M University students have designed an "app" to calculate your stormwater footprint.

# **B25:** Using Alternative Energy for Sustainable Electric Transportation in Rural Communities

University of Alaska at Fairbanks students use alternative energy sources to power Electric All Terrain Vehicles (EATVs) to combat the high cost of transportation fuels in rural communities.

# **D17:** Algae to Butanol: Cleaning Water, Fueling Society, Sustaining Life

University of Arkansas at Fayetteville students produce a direct gasoline alternative: biofuel from algae, which doesn't compete with the food supply.

# **C17:** Bioenergy From Sugar Beets

University of California, Davis students produce biofuels from sugar beets through the integration of ethanol and biogas production systems.

**B6:** Tired of Paying For Your Car's Fuel? Just Fuel It Up Instead With All Your Trash! University of California, Riverside students investigate the conversion of University campus waste into Fischer Tropsch Diesel through steam hydrogasification.



# 2011 P3 Phase I Teams (continued)

**A1:** Clean, Renewable, Grid-independent Electricity by Fuel Cell System University of California, Riverside students have developed clean, renewable, grid-independent energy for 1.5 billion people currently without the convenience of electricity.

#### **C27:** Soybean, chicken feather and fashion?

University of Delaware students have designed apparel and footwear using materials from bio-based sources such as soybean, linseed and chicken feather.

#### B3: The Milk Man vs. Time

University of Georgia students have constructed a 100-liter milk cooler where biogas regenerates zeolite for repeat cooling, eliminating the need for electricity.

#### A15: Wetlands, Water, People and Nature

University of Georgia and Makerere University students used GIS and remote sensing to assess land feasibility for water harvesting while minimizing wetland encroachment.

## **D22:** Waterboy Solar...The sun can do it!

University of Illinois at Urbana-Champaign students designed a self-watering systeming that can be built into flower planters for on-site water collection and solar powered distribution.

# **D21:** Squeezing Water from Dry Land

University of Illinois at Urbana-Champaign students have worked to improve the quality of water in Ntisaw, Cameroon from the spring catchment, which is contaminated with fecal waste from cattle.

# A13: We've Got A Bone To Pick With You, Heavy Metals

University of Illinois at Urbana-Champaign and Oglala Lakota College students have developed a simple, affordable and sustainable bone char filtration systems to remove arsenic and uranium from the Pine Ridge Reservation's drinking water.

# **D24:** Renewable Energy and Electric Vehicles Brought Together

University of Kansas students modified the design of a solar energy filling station for electric powered cars to maximize energy flow and minimize energy loss within the system.

# A17: Glycerol, It's Not Just for Soap Anymore!

University of Kentucky worked to increase the profitability and carbon efficiency of biodiesel refineries via utilization of crude glycerol to produce specialty chemicals.



#### **D19:** Safer plastic additives made using plant catalysts

University of Massachusetts students researched the the synthesis of polyphenol based non-halogenated flame retardants using an environmentally friendly process.

#### A24: Waste Not Wood!

University of Michigan students seek to bring sustainable anaerobic digesters to developing communities to improve health and environment.

#### **B32:** Drinking Water from Thin Air!

University of Missouri students capture moisture from air and convert it into pure water, using only the sun, thanks to their design of N.E.W.S.

#### A8: I-SAVE

University of Nebraska students developed I-SAVE, an interactive real-time monitor and controller (RTMC) system, designed to influence user behavior to reduce energy waste.

#### **D9:** Shrinking the Environmental Footprint of Getting to Work

University of Tennessee students compare the sustainability of small electric and fuel cell vehicles to current cars for commuting to work.

# **A6:** Contaminant Removal in Sustainable Water Filtration System for the Village of La Barranca, Honduras.

University of Toledo students developed a sustainable riverbank filtration system in La Barranca, Honduras to remove multiple contaminants (pathogens, metals, NOM).

#### **D27:** On the Road to reCOVER

University of Virginia students developed "reCOVER", a transitional housing system that uses passive design and prefabrication to improve the health and safety of people worldwide.

# **A10:** From Cloud to Cup: Tapping the Well in the Sky

University of Virginia students have designed a urban rainwater collection and treatment system prototype for developing communities.

## **C24:** Underfloor Air Systems Application in Residential Buildings

University of Wyoming students have focused on Under Floor Air Distribution Systems (UFADs) to provide enhanced indoor air quality, energy efficiency and thermal comfort.



# **Past P3 Winners Exhibits**

#### A25 Mixed Feedstocks to Biodiesel in a Bubble Column Reactor

Drexel University students, 2010 winners, are developing a method for the production of biodiesel using an acid catalyst to esterify natural oil and grease that contains FFA/TAG.

#### **D1** SolSource

Harvard University students, 2010 winners, have designed SolSource, a portable, affordable and innovative generator of clean energy that is being used in rural communities in the Himalayas.

**C7** Enhancing Urban Sustainability through the Application of Natuculture North Carolina A&T University students, 2010 winners, are researching "natuculture" technology, a way to 'make the unnatural natural' and defined as any human made system that mimics nature in human disturbed landscapes.

#### **B23** Green Energy System for Fish Farms

Roger Williams University students, 2010 winners, have designed sustainable aquaculture construction with habitat, weather and electrical parameters continuously monitored by an automatic system.

# **C23** Healthy Solar Lighting For Building Cores

Texas A&M University students, 2010 winners, are developing an efficient passive horizontal solar light pipe that integrates daylight, electric light and lighting controls to reduce energy consumption.

#### **A32** Virus Removal in Biosand Filters for Rural Communities

University of Illinois at Urbana-Champaign students, 2010 winners, are improving biosand filters for virus removal, potentially affecting millions.

# **C18** Sustainable Farming Using Fish Effleunt to Grow Vegetables

University of Arizona students, 2009 winners, show indigenous farmers in Southern Mexico how to recycle fish wastes to grow vegetables. The effort focuses on sustainable farming and the transfer of technology from China and the U.S. to Mexico.

**D8** Are you AWARE of water? A Water Awareness Research and Education Project University of South Florida students, 2009 winners, have designed and implemented a water awareness research and education project (WARE) that is a model for university, K-12, community partnerships that promotes STEM interests while creating sustainable healthy communities.



**D10** A New Norris House: A Sustainable Home for the 21st Century University of Tennessee – Knoxville students, 2009 winners, are putting the finishing touches on their redesign of a classic TVA home that incorporates green building principles and maintains the historic features of the house.

#### C2 Cement From Trash: Fair, Low-Cost and Low-CO2

Drexel University students, 2008 winners, have developed a process for making alkali-activated cement that is made from trash, costs 50 percent less and makes 95 percent less CO2 than traditional processes. More: http://bit.ly/hWXm8b

#### **A23** Biofuels for School

Loyola University of Chicago students, 2008 winners, are bringing biodiesel to high schools. They built mobile biodiesel processors, developed curricula and provided support.

**B18** Education with Implementation: A model for sustainable energy Northwestern University students, 2007 winners, have improved wastewater treatment, provided solar electrification and begun work on rice huller designs in Panama.

## Intel High School Science Fair Winner

# **A18** Intel International Science and Engineering Fair (ISEF) EPA Sustainability Award Winner

John Boykin won the EPA award for his research to answer the question, "Can recycled plastics be used to reduce landfill waste, help improve the infrastructure of buildings, hospitals, roads, highways and bridges and reduce green house gas? Intel ISEF is the world's largest international pre-college science competition, provides an annual forum for more than 1,600 high school students from nearly 60 countries, regions and territories to showcase their independent research.



# **National Sustainable Design Expo Exhibitors**

# **B4-5** American Association for the Advancement of Science (AAAS) AAAS Spark Club is an after school program in which DC middle school students learn physics and engineering, with an emphasis on green energy.

## **B2** AIA DC Committee on the Environment

Greening your Home! COTEdc is a committee of green building professionals that educates and promotes sustainable strategies for commercial and residential design.

**B26** American Academy of Environmental Engineers Established in 1955, the American Academy of Environmental Engineers is a specialty certification board and professional society for environmental engineers that is dedicated to improving the quality of environmental engineering practice. For more information, visit http://www.aaee.net.

## **C28** American Institute of Chemical Engineers (AIChE)

A cosponsor of the National Sustainable Design Expo, AIChE serves chemical engineers with conferences, webinars, publications and networking opportunities. Please visit us at www.aiche.org.

## **C19** American Meteorological Society (AMS)

Wonder about #weather? Make your own cloud at the AMS booth! AMS also provides professional development opportunities for for K-12 teachers and undergraduate college courses.

# **B13-15** American Society of Civil Engineers (ASCE)

A cosponsor of the National Sustainable Design Expo, ASCE is an engineering professional society and a global leader in sustainability through its programs and partnerships.

# **D2** American Society of Landscape Architects (ASLA)

A national professional association for landscape architects, ASLA seeks to lead, to educate and to participate in the careful stewardship, wise planning and artful design of our cultural and natural environments.

## **B7** American University

Green your career in business, policy and science. All in one degree right here in DC.

**D18** Association of Environmental Engineering and Science Professors (AEESP) Founded in 1963, AEESP assists its more than 700 members with improving education and research programs, encourages graduate education and serves the profession by providing information to government agencies and the public. Member professors in academic programs throughout the world provide education in the sciences and technologies of environmental protection.



#### **D31** Center for the Advancement of the Steady State Economy (CASSE)

CASSE offers a positive solution to our economic and ecological predicament – transition to a steady state is the answer to climate change, financial fiascoes, and ecosystem eradication. For more information, visit steadystate.org.

#### **B22** Centers for Disease Control and Prevention (CDC)

CDC's Healthy Community Design Initiative promotes health impact assessment in community planning, transportation and land-use decisions.

#### C16 DC Net Impact Professional Chapter

DCNI is a premiere socially responsible professional association in the national capital region.

## **B29** Department of Energy (DOE)

DOE - Energy Efficiency and Renewable Energy invests in clean energy and energy efficient technologies that strengthen the economy and protect our nation and the environment.

## **A16** Electric Vehicle Association of Greater Washington, D.C.

Home-built and commercially available electric vehicles are on display including cars, motorcycles, electric bicycles and others.

# **D23** Energy Independence Corps

The Energy Independence Corps helps citizens and communities become energy independent and fully sustainable. Visit us today at eicorps.org!

# **A14** Engineering for Change (E4C)

E4C is bridging technology and international development. Explore how communities are being transformed using open-source technology and global collaboration. Visit us at www.engineeringforchange.org.

# **D7** Engineers for a Sustainable World (ESW)

Students and professionals of ESW see a world in which engineering fosters environmental, social and economic sustainability to improve both the quality of life and the condition of our planet. For more information, visit esustainableworld.org.

# **C26** Engineers Forum on Sustainability (EFS)

EFS provides the engineering community with a place for interdisciplinary information exchange and discussion. Visit us at www.efs.aiche.org.



# National Sustainable Design Expo Exhibitors (cont.)

#### **B13-15** Engineers Without Borders-USA

A cosponsor of the 2011 National Sustainable Design Expo, EWB-USA pairs engineers and college students to help communities meet basic needs sustainabley. Visit www.ewb-usa.com.

**D26** Erb Institute for Global Sustainable Enterprise-University of Michigan Founded in 1996, the institute's mission is to produce transformative tools, knowledge and leaders that work to create socially and environmentally sustainable economies.

#### **B31** European Union

Green Energy in the European Union

#### **C6** Fair Trade Federation (FTF)

FTF strengthens and promotes North American organizations fully committed to fair trade. The Federation is part of the global fair trade movement, building equitable and sustainable trading partnerships and creating opportunities to alleviate poverty. Follow us on Twitter @FTFederation.

## **C11** Green Building Institute

The Green Building Institute—a non-profit organization focused on education, outreach and networking—sees a world where the built environment enhances the natural environment. Visit www.greenbuildinginstitute.org!

#### **A2** Institute of Professional Environmental Practice

Show your standards of knowledge and ethics with the EPI (Environmental Professional Intern) credential from IPEP! Visit www.ipep.org.

# **B19** Internal Development Enterprises (IDE)

The power of innovation and markets, IDE has been creating income and livelihood opportunities for poor rural households since 1982. Visit www.ideorg.org.

#### **E2** Newton Marasco Foundation (NMF)

Inspiring tomorrow's stewards through youth designed and driven programs, NMF teaches the value and ethics of environmental stewardship and sustainability.

#### C3 Planet Forward

Planet Forward is where citizens and scientists weigh in on solutions to our energy, climate and sustainability challenges. Visit planetforward.org!



## **A9** Potomac Region Solar Energy Association (PRSEA)

PRSEA can help you GO SOLAR with free lectures, events, solar tours and more. Join us today at PRSEA.org!

#### **D15** Student Conservation Association

Established in 1957, this large conservation organization creates the next generation of conservation leaders.

## **A30** Sustainable Community Initiatives (Community Forklift Program)

Don't dump - donate! For a nonprofit building material reuse centers near you, visit www.CommunityForklift.com.

## C22 Texas A&M University (TAMU), College of Architecture

The TAMU Exhibit showcases a spectrum of initiatives, programs and projects related to architecture and sustainability of the built environment.

#### **A21** Trees for the Future

Trees for the Future works to improve the livelihoods of communities through sustainable agriculture and the planting of beneficial trees.

# **B10-12** U.S. Army Corps of Engineers

As the Nation's Environmental Engineer our focus is on engineering solutions for a sustainable future.

# A7 U.S. Peace Corps

Peace Corps, a federal agency, is devoted to world peace and friendship.

# C9 Virginia Tech, Executive Master of Natural Resources (XMNR)

Virginia Tech, XMNR Program engages a new generation of professionals to develop skills in leadership for sustainability.

# **D32** Walden University

Since 1970, Walden has supported the academic goals of working professionals with a mission of positive social change.



# **Business Exhibitors**

#### **A11** Covanta Energy

Covanta Energy currently operates more than 40 Energy-for-Waste facilities in North America, Europe and Asia. Converting energy from waste conserves resources and reduces GHG emissions.

#### B28 Dow

Driven by the power of chemistry, Dow's innovation engine delivers solutions to world challenges, including energy, water food, and health. Dow combines the power of science and technology with the "Human Element" to innovate solutions for a more sustainable world.

#### **D25** Hydrovolts, Inc.

Hydrovolts makes portable hydroelectric turbines to generate renewable energy from water canals used for irrigation and other uses.

#### **A27** Kenergy Solar

A solar system is an extension of the home or business it is built for. Our designs are as unique as you are. We will demonstrate our process for evaluating buildings to create the perfect design.

# **A20** Science Applications International Corporation (SAIC)

SAIC demonstrates capabilities and leadership in the fields of sustainability, global climate change, greenhouse gas issues and Green IT.

# **E1** Siemens Foundation and Discovery Education

Visit the Siemens Science Day Hands-On Activities and check out cool, free science experiments that will inspire your kids to go green and protect the planet! For more information, visit siemensscienceday.com.



# 2011 National Sustainable Design Expo



Established in 1970, EPA's mission is to protect human health and the environment. For more than four decades, EPA has confronted environmental challenges, fostered innovations, and cleaned up pollution in the places where people live, work,

play and learn. EPA is strongly committed to protecting and preserving our country's environment through improving air quality; ensuring chemical safety; cleaning up our communities; protecting America's waters; working for environmental justice; and building strong state and tribal partnerships. Sustainability principles and approaches can help to achieve global solutions for these priorities. To learn more, visit www.epa.gov.



The American Institute of Chemical Engineers (AIChE) is the world's leading organization for chemical engineering professionals, with more than 40,000 members from over 90 countries. AIChE's Institute for Sustainability (IfS) was created

to serve the needs of professionals, academics, industries and governmental bodies that contribute to the advancement of sustainability and sustainable development. The Institute approaches sustainability from an engineering and scientific perspective with the objective of promoting the societal, economic and environmental benefits of sustainable and green engineering. To learn more, visit www.aiche.org.



Founded in 1852, the American Society of Civil Engineers (ASCE) represents more than 144,000 civil engineers worldwide and is America's oldest national engineering society. ASCE's mission is to advance civil engineering and serve the public good. In carrying

out that mission, ASCE advances technology, encourages lifelong learning, promotes professionalism and the profession, develops civil engineer leaders and advocates infrastructure and environmental stewardship. To learn more, visit www.asce.org.



Engineers Without Borders-USA envisions a world in which the communities they serve have the capacity to sustainably meet their basic human needs. EWB-USA members strive to achieve global perspectives through the innovative professional educational

opportunities that the program provides. Dubbed the "Blueprint Brigade," by Time Magazine, EWB-USA grew from little more than a handful of members in 2002 to over 12,000 today. EWB-USA has over 350 projects in over 45 developing countries around the world including water, renewable energy, sanitation and more. To learn more, visit www.ewb-usa.org.











